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| C:\Work\Website\Website Resources\School Logos\Toot Hill College\THSFC_Badge.pngSUBJECT: A Level English Language  EXAM BOARD: Edexcel | |
| Course Overview | **Course Content**: English Language is an exciting, analytical subject in which students learn the tools and terminology of linguistic description to apply to texts. Most of the language texts we explore are part of your everyday linguistic experiences, so an interest in how English is used in daily life is important.  **Year 12**  **Language Analysis:** You will be introduced to the skills of textual analysis, and we will apply your new-found skills to a wide range of written, spoken and electronic texts. We will explore everything from online news articles to Facebook messages.  **Language Variety:** You will discover how language use is affected by factors such as gender, occupation, age or background and will explore how language can be used by those in positions of power to influence and manipulate us.    **Language Acquisition:** We study the ways spoken language is acquired by children from birth. Focusing on real examples of children’s speech, we will look at the wide range of theories that try to explain how all babies, whatever their language, acquire language in the same ways.    **Original Writing and Commentary:** You are given the opportunity to write creatively for different audiences, genres and purposes and will be expected to finalise two pieces from the same genre that you adapt for different audiences/purposes. Then, you’ll be asked to analyse your choices in an analytical commentary. This will form part of your NEA (Non-Examined Assessment), formally known as ‘coursework.’      **Year 13**  **Investigating Language:** You will undertake an independent study into a language area of your choosing based on exam board recommendations by collecting data, forming a hypothesis and analysing your findings; this will be memorised and applied to an exam on the investigation.  **Language Change:** You will learn how the English language has evolved historically by exploring texts from different times. We look at how English continues to change, considering the influence of technology and the role of English as a world language.    **Paper 1: Language Variation (35% of qualification)**  Individual Variation  One comparison question on two unseen modern texts that focus on the presentation of personal and social identity; this links to gender, power/occupation, regional variation and other factors.  Language Change  One comparison question on two unseen thematically linked texts from different time periods (texts will be from 1550 onwards).  **Paper 2— Child Language Acquisition (20% of the qualification)**  One question based on a set of unseen spoken OR written data that focuses on child language acquisition and the way children are taught to read and write up to the age of 8.  **Paper 3—Investigating Language (25% of the qualification)**  There is a pre-release that will offer a range of topics to choose from when undertaking language research.  You will need to answer one question from each section based on your chosen topic.  Section A—An extended analytical response on one unseen text from the chosen topic.  Section B— You will need to produce an extended memorised response, applied to an unseen question, using your data and research from your own investigation  **Coursework (20% of the qualification)**  Two pieces of original writing from the same genre that differ by function and/ or audience.  A commentary analysing and reflecting on the writing pieces and research undertaken. |
| Useful websites | <http://www.englicious.org/user/login> Register yourself, for free, in order to test your knowledge of linguistic terminology  <http://www.universalteacher.org.uk/contents.htm#langa> An introduction to linguistic study.  <http://englishlangsfx.blogspot.co.uk/> A wide range of up to date articles, video, and comments on language in use.  <http://research.ncl.ac.uk/decte/toon/> Links to examples of accent and dialect of the North East in use and over time.  <http://www.bbc.co.uk/voices/> Explore regional accents and dialects from across the British Isles.  <http://www.bl.uk/learning/langlit/> Explore the evolution of the English Language  www.edexcel.org.uk  <https://podcasts.apple.com/us/podcast/lexis/id1517687490> Lexis podcast  <https://englishlanguagetoolkit.york.ac.uk/> The York Language Toolkit  [**Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)**](https://senecalearning.com/en-GB/) |
| Essential textbooks and reading list | Independent Study guides produced by your teachers—these will be issued on Teams.  · Revision textbooks can be purchased online— Mr Bruff’s A Level Language Guide is a good general resource, specifically for terminology.   * We will also recommend course specific guides upon starting the course: Pearson Edexcel (the exam board) have a revision guide. * CGP do an A2 A Level English Language revision guide (not exam board specific). |