**Spanish Summer Tasks – Due in the first Spanish lesson of the second week back in September.**

**Week one: Most common tenses notes, practice and revision. Make notes on the following, and complete the practice exercises. Make sure that you know how to form the tenses with the correct endings for each person, and that you can conjugate the following verbs (all persons) for each tense:** ser, haber, estar, tener, hacer, poder, decir, ir, ver, dar, saber, querer, llegar, pasar, deber, poner, parecer, quedar, creer, hablar

* Present tense
* Present continuous
* Perfect tense
* Preterite

Go to <http://www.languagesonline.org.uk/Hotpotatoes/Index.htm>

**Introduction to the Independent Research Project**

Research two articles on any element of Spanish speaking culture you like – a famous person, a movement (art, fashion, music, film etc.), a Spanish TV show or film, a sports team or issue, a period in history, a Spanish novel… anything (as long as it’s based in Spain or Spanish speaking places).

**Narrow your topic for study for the Independent Research Project**

Possible ideas:

**Famous Spanish people:** Pep Guardiola, Frida Kahlo, Pablo Picasso, Salvador Dali, Rafael Nadal, Diego Veláquez, Antoni Gaudi, Franco, Federico Garcia Lorca, Phillip II of Spain, Fernando Alonso, Pablo Escobar

**Periods in Spanish history:** Latin American expansion, the civil war, the reign of Franco, World War Two (and Spain at the periphery), the rise and fall of the Spanish empire, the Spanish Armada, the Spanish Inquisition

**Other cultural areas:** Spanish cuisine, Spanish fashion, Spanish football, Madrid vs Barcelona, Spanish art through the ages, Spanish architecture, Latin American attitudes to

**Literary works/musicals:**  Don Quijote, Nada, Cien años de soledad, Como agua para chocolate, El amor en los tiempos de cólera

**Spanish TV and Film :**Narcos, La Lengua Mariposas, Camino, El Bola, Elite, Money Heist (***again, there’s a lot there***)

Find 2 articles on a general area of interest (in Spanish – [hbishopp@toothillschool.co.uk](mailto:hbishopp@toothillschool.co.uk) if you need help with this).

Summarise the articles into English, and give a brief opinion as to their usefulness (and why).

**Example Research Titles**

1. Was the recent world cup winning Spanish team the greatest of all time?
2. is Gaudi the greatest architect in European history?
3. What contribution did Picasso make to the artistic world?
4. What were the main causes of the Spanish civil war?
5. Should Catalunya be granted independence?
6. Why is Don Quijote considered the most significant novel of all time?
7. Does Spanish football have a major problem with racism?
8. Was Pablo Escobar a complete Monster?

**Week two: Other grammatical areas. Make notes on the following, and complete the practice exercises from one of the websites. Make sure that you know how to form the tenses with the correct endings for each person, and that you can conjugate the following verbs (all persons) for each tense:** ser, haber, estar, tener, hacer, poder, decir, ir, ver, dar, saber, querer, llegar, pasar, deber, poner, parecer, quedar, creer, hablar

* Near / Immediate Future tense
* Conditional tense
* Adjectives and agreements
* The Imperfect tense

Go to <http://www.languagesonline.org.uk/Hotpotatoes/Index.htm>

**Independent Research (Continued)**

Find two more articles on a different aspect of Spanish/Hispanic culture.

Summarise your two articles into English:

* Where’s the source from;
* Whose written it;
* What’s the main information conveyed;
* What, if any, opinions are given;
* How useful do you find it and why.

Decide upon a potential research title for year 12.