Supporting students of Health and Social Care at Toot Hill School.

Health and Social Care is a subject that allows students to study a range of topics focused on human relationships and caring for others. Through studying Health and Social Care, students will develop a curiosity about the world around them and an understanding of health and safety laws and regulations, equality, diversity and rights and how to build positive relationships with those around you. In addition, students will develop strong academic skills, such as those of analysis, evaluation and communication, that will benefit them in a range of Post 18 pathways. Health and Social Care is also a popular choice for Post-18 Destinations, with many of our students choosing to go into a medical field. Health and Social Care will support all students to achieve their full potential in these important subjects and teachers value the support of parents and carers as students’ progress towards the external examinations. Below is some important information and frequently asked questions designed to inform parents and carers. Please contact teaching staff or the Head of Faculty if you have further questions.

Department Staff:

Lead teacher year 12 and 13 – Miss E. Wood – [ewood@toothillschool.co.uk](mailto:ewood@toothillschool.co.uk)

Teacher of 12 and 13 – Miss G. Revagliatte – [grevagliatte@toothillschool.co.uk](mailto:grevagliatte@toothillschool.co.uk)

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| Subject | Exam board | Course title and code | Structure | Key dates | Final exams |
| Health and Social Care | OCR | Cambridge Technical Level 3 extended certificate in Health and Social Care  Pass = E  Merit = C  Distinction = A  Distinction\* = A\*  For a merit, students must get a pass in all exams and a distinction in all coursework.  For a distinction, students must get a merit in all exams and a distinction in all coursework.  For a distinction\*, students must get a distinction in both units 2 and 3 OR in unit 4 and a distinction in all coursework.  Students are expected to resit exams if they do not achieve a merit, unless there are exceptional circumstances such as needing to resit all 3 exams. | 3 exams (60% of grade), 3 coursework (40% of grade)  September to January year 12 – Unit 3 Health, Safety and Security (exam, 60 credits, 5 lessons a week).  January to May year 12 – Unit 2 Equality, Diversity and Rights (exam, 60 credits, 3 lessons a week).  January to June year 12 – Unit 1 Building Positive Relationships (coursework, 60 credits, 2 lessons a week).  June/July year 12 to January year 13 – Unit 4 Anatomy and Physiology (exam, 90 credits, 5 lessons a week).  January to May year 13 – Psychology of Health and Social Care (coursework, 60 credits, 3 lessons a week).  January to May year 13 – Nutrition for Health (coursework, 30 credits, 2 lessons a week). | **Year 12:**  January Unit 3 Exam  May Unit 2 Exam  **Year 13:**  January Unit 4 Exam  May coursework invigilation | **Year 12:**  Unit 3: Friday 12th January PM  1 hour 30 minutes  Unit 2: Tuesday 14th May PM  1 hour 30 minutes  Resit if a merit is not achieved in unit 3:  Unit 3: Thursday 16th May  **Year 13:**  Monday 15th January PM  Unit 4  2 hours  Resits if merits not achieved:  Unit 2: Tuesday 14th May  Unit 3: Thursday 16th May  Unit 4: Monday 20th May |

Frequently asked questions

1. Where can I find past papers and mark schemes?

* <https://www.ocr.org.uk/qualifications/cambridge-technicals/health-and-social-care/assessment/#level-3>

2. Does my student know where to access guidance when answering exam questions?

* All work on exam practice will be uploaded on Teams
* Students are always welcome to ask for support, including trying a question and asking for feedback

3. What happens if my student has gaps in their knowledge due to absence?

* All resources are available on Teams
* Students are welcome to ask their teacher for support

4. What resources are recommended to support my student?

* PowerPoints, worksheets and website links, which are on Teams
* OCR website for past papers (as above)

5. What else can I do to support my student at home?

* Encourage them to stay at school to complete work in their study periods
* Ensure that they have a quiet place to study at home
* Encourage them to keep up to date with all coursework so that tasks do not build up
* Use flashcards/mind maps to revise with your student. Help them get a merit the first time so they do not need to resit!
* Homework and coursework deadlines are set on Teams. Encourage them to check Teams to make sure they meet deadlines

6. How can I help with revision?

* Making visual resources such as flashcards, mind maps and diagrams for key concepts and key terms
* Practice exam questions are the best way to revise. Encourage them to sit a past paper and mark it using their purple pen with the mark scheme
* Pay close attention to what the question is asking and revise the information they missed the first time

7. What can I do if I need more support or my student is needing more support?

* Encourage them to speak to their teacher or head of department – we are happy to help
* If they do not wish to ask, parents are welcome to send an email asking for guidance