Supporting students of A-level Law at Toot Hill School

Studying Law at A-level will encourage learners to develop their knowledge and understanding of the English legal system and areas of both private and public law within the law of England and Wales. As well as this they will develop an understanding of legal method and reasoning as used by lawyers and the judiciary, applying techniques they’ve learnt of the legal method and reasoning to analyse and offer answers to problems, based on legal principles, legislation and case law. In addition, students will also demonstrate critical awareness of the influence and operation of the law in society. These key skills in sharing opinions and applying their knowledge to contemporary society will benefit students in a range of Post-18 pathways. The Social Sciences Faculty will support all students to achieve their full potential in this subject and teachers value the support of parents and carers as students’ progress towards the external examinations. Below is some important information and frequently asked questions designed to inform parents and carers. Please contact teaching staff or the Head of Faculty if you have further questions.

Department Staff

* Head of Faculty for Social Science – Miss G. Revagliatte – GRevagliatte@toothillschool.co.uk
* Lead teacher of Law – Mrs K. Strachan – KStrachan@toothillschool.co.uk
* Teacher of year 12 Law – Ms. M. Challoner –MChalloner@toothillschool.co.uk

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| Subject  | Exam board | Course title and code | Structure  | Key dates | Final exams |
| Law | OCR | A level Law H418 | **The legal system (Paper 1)*** Civil courts and other forms of dispute resolution
* Criminal courts and lay people
* Legal personnel and evaluation of the Judiciary
* Access to justice, private and government funding

**Criminal Law (paper 1)*** Rules and theory
* General elements of criminal liability (actus and men’s rea)
* Fatal offences against the person (murder and voluntary/involuntary manslaughter
* Non-fatal offences against the person
* Offences against property
* Mental capacity defences
* General and Preliminary offences
* Evaluation of criminal law

**Law making (paper 2)*** Parliamentary law making (legislative process and the adv and disadvantages.
* Delegated legislation
* Statutory interpretation
* Judicial precedent
* Law reform

**The law of tort (paper 2)*** Rules and theories
* Liability in negligence
* Occupiers’ liability
* Torts connected to land
* Vicarious liability
* Defences and remedies
* Evaluation

**The nature of law (paper 3)*** Introduction to the nature of law
* Law and morality
* Law and Justice
* Law and society

**Contract law*** Rules and theory
* Formation
* Vitiating factors
* Discharge
* Remedies
* Evaluation
 |  October assessment (13’s)November assessment (12’s and 13’s)March Assessments (13’s)June Assessments (12’s) | The legal system and criminal law **2 h Thu 23 May pm** Law making and the law of tort **2 h Tue 4 June pm** The nature of law and human rights or contract law **2 h Mon 10 June am**  |

**Frequently asked questions**

1**. Where can I find past papers and mark schemes?**

* You can find all past paper questions, mark schemes and examiners reports here: [AS and A Level - Law - H018, H418 - OCR](https://ocr.org.uk/qualifications/as-and-a-level/law-h018-h418-from-2020/assessment/)

**2. Does my student know where to access guidance when answering exam questions?**

* All students have been provided with revision guides and textbooks to support their learning. Students are also given regular case studies tests and feedback to support them answering questions

**3. What happens if my student has gaps in their knowledge due to absence?**

* All resources are added to teams so students can catch up with their learning.
* Students should also use the revision study guides to help them fill in any gaps they might have in their learning.
* Extended study sessions are also offered at certain points in the year that students can attend to catch up and revisit any learning

**4. What resources are recommended to support my student?**

* Revision guides given to students, OCR website for exam practice questions, teams to access any power points or activities.

**5. What else can I do to support my student at home?**

* Please encourage them to use the revision guides and resources given to them by their classroom teacher
* Download and print exam papers and time students completing these.
* Students are encouraged where possible to watch the news and keep up to date with current affairs to be able to apply their knowledge.

**7. What can I do if I need more support or my student is needing more support?**

* Please contact your class teacher or Head of Department.