

	Year 12 focused	Year 13 focused mentoring	PDC	T		Well Being
Teaching	mentoring			Expertly Led	National Themes	Wednesday
Weeks	My Scholarship	UCAS	Relationships	Assembly		
Week 1: 5/9	The Transition from Year 11 to		R12/13/R20 Everyone's invited – how to	Induction –	8 th September - International Literacy Day	The whole school well-being
	12		recognise and seek help in the case of	ethos/expectations		theme will be 'Connect'
			sexual abuse, exploitation, assault, rape,			
			and the process for reporting.			Wk1 Introduction to WBW and
						support networks within Sixth
			9 th September on teams			Form alongside external
Week 2: 12/9		UCAS redrafting personal statements	R8/R9/R23 Identity and gender School of	Cognition and memory		support available.
	How to learn in lessons: note		Sex Ed	(consult with TGR)		
	taking, organisation and the					Wk2 R4 Establishing
	bigger picture.		16th September period 2 – ALL students in			Relationships in the Sixth For
			the red gym			environment.
Week 3: 19/9	How to learn outside of lessons:	UCAS redrafting personal statements	R8/9 School of Sex Ed – possibly Strand 2	Travelling/gap years (linked	20 rd September – Recycling Week	-
	target setting, SMART goals	OCAS retraiting personal statements	Communication, accountability, break-ups,	to destinations) and the	26 th September - European Day of Languages	Wk3 R4 Complex emotions and
	and how to practise.		boundary-setting and 'romantic scripts'.	importance of learning a	20 September European Duy of Europauges	how to express them to others
			······································	language – World Languages		1
			23 rd September period 3 – Yr 12 in curve	Day. (MFL societies/BTEC		
			20 th September – Yr 13 in curve	Travel and Tourism)		Wk4 R2 ADHD awareness
						week. What ADHD is and how
Week 4: 26/9	Reading to learn: how you can	UCAS redrafting personal statement	R6/R7 Consent	Live feedback and purple	ADHD Awareness Week	it impacts upon individuals'
	use texts to help you.			pen – showing your learning		emotions.
			All students in mentor groups	journey		MILE DA Moral d Crasila Dere
	Unifrog log in – introduction to					Wk5 R4 World Smile Day – focus upon Friendship and
	the subjects library and 'read,					problem solving.
Week 5: 3/10	watch, listen'	D				problem solving.
Week 5: 5/10	Further reading – research and referencing.	Revision	R6/R7 Consent	Black History Month – focus on role models	1 st October – 31 st October – Black History Month	
	referencing.		All students in mentor groups	on role models	7th October – World Smile Day	Wk6 H4/H13 World Mental
			fin students in incitor groups	CME alongside SU	7 October World Online Day	Health Day – discussion and
		Assessment week		0		awareness. How to recognize
					10 th October - World Mental Health Day	the signs of wellbeing concerns
Week 6: 10/10	Presentation skills	UCAS redrafting personal statement	H18/R15/R16 – contraception in different	World Obesity Day – ban on	11 th October – World Obesity Day	Wk7 H4 Awareness of differen
			contexts and relationships, how negotiate	junk food advertising and the		types of MH (E.G Anxiety and
			contraception use, how to access different	'Better Health' campaign.		depression)
			types and where to access	What is the key to ensuring		acpression
				better nutrition for all? (PE		
			All students in mentor groups	Society)		
Week 7: 17/10	Presenting on their wider	Revision recap – strategies to use and	R14/R18/H18/19 The School of Sex Ed	Achievement assembly –	21 st October – Conflict Resolution Day	-
	reading	apply over half term	Reproductive and sexual health	academic achievement 'Dare	21 October Connict Resolution Day	
				to Know'		
	Competencies reflection		17th October period 3 – Yr 12 in curve		22 nd October – Show Racism The Red Card	
	*		18 th October – Yr 13 in curve			
	How to revise	Revision and UCAS	Health and well-being		HALF TERM	
	How to revise effectively	Revision evaluation – which strategies are	H2/H3/L23 The School of Sex Ed	College standards		The whole school well-being
Week 8:		working? Revision time/mentoring	Sex, Bodies and the Media			theme will be 'Give'
31/10			Enhancement: considerations,			
			consequences and issues			Wk8 Introduction to the them
			31 st October period 6 in the curve – Year 12			- why we give our time to
			in curve			others.
			1st Norrowhere V-12 in the second			
Week 9: 7/11	How to revise effectively	Mocks	1 st November – Yr 13 in the curve H21 H22 Alcohol abuse – debates and	Children in Need run by the	11 th November - Remembrance Day	Wk9 World Kindness day.





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			How alcohol can affect personal safety		13 th November - Children In New
					13 th November – World Kindness
					14 th November - World Diabetes
Week 10: 14/11	How to revise effectively	Revision/supervised study Mocks	H21/H22 Drug abuse – debates and understanding		15-19th November - Anti-Bullying V
					Road Safety Week
					Shoebox Appeal Collection is Novembe November
Week 11: 21/11	Revision/supervised study	UCAS	H8 Breast awareness/testicular examinations	Christmas and Charity: Reverse Advent Calendar	
Week 12: 28/11	Revision/supervised study	UCAS	Gambling – debates and understanding	World Aids day – It's a Sin focus – how representation in the media raises awareness, and can shift perspectives. (Media society)	1 st December - World AIDS Da
Week 13: 5/12	Revision/supervised study	UCAS	R5 Online relationships – how to manage relationships and personal safety online.	Role Models of 2022 – who have we been inspired by this year and what can we learn from them?	11th December - Christmas Jumper Day the Children
Week 14: 12/12	Unifrog – super-curricular focus	UCAS	Keith Sudbury asset.uk.com Bone Marrow and Stem Cell donation	Leave your legacy – Pastoral achievement assembly	Trussell Trust Food Bank Appeal De
				CHRISTMAS	
	Super-currciular thinking	Reflections and Prepping for independence	Keeping yourself safe and happy		
			(Please note Road Safety Education will be in every week on Tuesdays taking between 2 and 4 groups at a time.)		
Week 15: 9/1	Read, Watch, Listen focus/MOOCs	Academic mentoring/post exam reflections Supervised study		Standards	
Week 15: 9/1			be in every week on Tuesdays taking between 2 and 4 groups at a time.) Road Safety Education: young driver	Standards	
Week 15: 9/1 Week 16: 16/1			 be in every week on Tuesdays taking between 2 and 4 groups at a time.) Road Safety Education: young driver safety 3 groups at a time on rotation across the 	Standards College Community – Working together/Knife Crime and CCE	23 rd January - National Handwritin
	focus/MOOCs Read, Watch, Listen	Supervised study Academic mentoring/post exam reflections	 be in every week on Tuesdays taking between 2 and 4 groups at a time.) Road Safety Education: young driver safety 3 groups at a time on rotation across the half term. L10 L22Digital footprint – creating and maintaining a professional online presence, cyber security, and data 	College Community – Working together/Knife	23 rd January - National Handwriting 27 th January - Holocaust Memorial



eed	sharing images and offensive language.
s Day s Day Week	Wk10 Helping others in the community. Introduction to Tea Dance and Children's party Charity events hosted by year 12 and supported in year 13.
er 15 – 22 nd	H6 Wk11 Reflection upon helping others. Positive impact upon their own and others wellbeing.
ау	Wk12/13. Supporting world charities over Christmas. Look at world Aids day.
ay for Save	H6 Wk14 Empathy and consideration over the holidays. How Happiness can be linked to others.
Deadline	
	The whole school well being
	The whole school well-being theme will be 'Keep Learning'
	H6 Wk15 Benefits of relaxation and mindfulness on our general health.
ng Day	Wk16 Ubers and licensed taxis -keeping yourself safe.
al Day	Wk17 Keep learning and not to forget importance of remembering the Holocaust
	Wk18 knowledge of the law in relation to abortion, sexuality, identity and pornography
	W1/10 L CPT understanding
	Wk19 LGBT understanding.



Week 19: 6/ 2	Read, Watch, Listen focus/MOOCs	L13 Student Finance Nottingham Trent	CCE	Academic Achievement assembly 'Dare to Know'	Children's Mental Health Week	
	Super-curricular thinking	Prepping for independence and revision	What do I stand for?	HALF TERM		
Week 20: 20/2	Presentations on super- curriculars	L13 How to plan expenditure and budget for moving out/University -	Citizenship: Politics in the UK. Your Right to vote / Legal systems in the UK (UK Parliament talk) Voting in the UK – current/alternative Debate around voting age	Standards	Empathy Week	The whole school well-being theme will be 'Take Notice'H6 Wk20 Empathy. How have students used empathy and what has been the impact.
Week 21: 27/2	Presentations on super- curriculars	H10 and H11 – Keeping yourself healthy when living away from home: Registering with new health services Recognising illnesses which affect young people. H12 Budgeting for healthy diet.	Basic Industries - who runs transport, energy and essential services - what is nationalisation, what do the parities say, links to climate change. The Media - who controls the media, what media do people access, what is fake news.	Reading for pleasure. Hidden books around college. College team inspiring reads – what texts have had the most impact and why? Potential videos of students discussing their inspiring reads. (English Societies)	3rd March - World Book Day	 H6 Wk21 Take notice of our own wellbeing physically and emotionally. H7 Wk22 What support is there out there? How to deal with anxiety and recognizing the triggers.
Week 22: 6/3	Read, Watch, Listen focus/MOOCs/possible alumni visits/talks from employers	Supervised study/revision Mocks	Taxation - who pays what, what taxes are there, what do the parties say.	Launch of Women's Week in Subjects? Inspiring women and why international women's day is needed: gender pay gap and representation of women in business. (Business societies)	National Careers Week 8 th March - International Women's Day 8 th March – Safer Internet Day	H4 Wk23 Listening to and supporting others. How to help peers who need our help. Wk24 Period Poverty awareness
					11th March -National Science Week	Wk25 Men's mental Health looking at stigma and support
Week 23: 13/3	Read, Watch, Listen focus/MOOCs/ possible alumni visits/talks from employers	Supervised study/revision Mocks	L8/L9/L11/L12 .Discrimination: Your rights in the workplace: trade unions, challenging work place behaviours	Red Nose Day SU assembly	19th March - Red Nose Day/ Comic Relief	
Week 24: 20/3	Read, Watch, Listen focus/MOOCs/ possible alumni visits/talks from employers	Academic mentoring	R2 and R3, R25Cultures: Racism and Religious Hate Crime. Islamophobia / Promoting multiculturalism R25 Refugees – promoting understanding, inclusion and challenging prejudice	World Autism Awareness (consult Rachel Brentley)	World Autism Awareness Week	
Week 25: 27/3	Super-curricular presentations	Academic mentoring	Your political compass Following debates above, research into each party and what they stand for, students vote.	Leave your legacy – Pastoral achievement assembly		
				EASTER HOLIDAYS		
Week 26: 17/4	Researching Next Steps Visit from X University. How to choose your courses. How to compare courses and	Revision Revision	The World Around Me L25 LGBT	Standards	Stress Awareness Month 22 nd April – Stephen Lawrence Day 23 rd April – World Book Night	The whole school well-being theme will be 'Be Active'
Week 27: 24/4	universities Unifrog focus – researching courses/next steps	Revision	L18/L19 Debt Culture – gains and risks	Stop Food Waste Week – the importance of this and how they can ensure good habits as they cooks on a budget – preparation for	World Immunisation Week 28th April – Stop Food Waste Day	H4 Wk26 Examining your own Health and that of others H4 Wk27 Benefits of Healthy Diet





				Uni/independence. (WJEC Food and Nutrition society assembly – part 1)	
Week 28: 1/5	Unifrog focus – researching courses/next steps	Revision	L14 Incomes: taxation, national insurance and pensions + saving options.	Finance/Budgeting/Student Finance – looking for the best current accounts (Economics Society/Maths)	Sun Awareness Week
Week 29: 8/5	Unifrog focus – researching courses/next steps	Revision	Poverty: What is poverty? / Poverty in the UK / Seeking help	SU/Subject Reps Assembly	Mental Health Awareness Weel
Week 30: 15/5	Unifrog focus – researching courses/next steps	Revision	L16 Consumer rights, resolving disputes and accessing support.	Leavers assembly – Year 13 as role models – what legacy have they left behind?	Water Saving Week
Week 31: 22/5	Unifrog focus – researching courses/next steps	Revision	L4 Technology: Green tech / Improving our way of life / Advances in knowledge	Academic achievement assembly 'Dare to Know'	
				HALF TERM	
	Revision and reflections		My Future		
Week 32: 5/6	Revision/supervised		L2 Planning for a future beyond the college		LGBTQI+ Month
	study/mock prep			College Standards – relaunch year 12 as role models	Carers Week
Week 33: 12/6	Revision/supervised study/mock prep		L3 Nottingham Trent University – how to plan your next steps	Healthy Eating week – (Biology society)	Healthy Eating Week
Week 34: 19/6	Mocks		TRS Launch	LGBTQI+/Schools Diversity week launch – SU/people's society to raise awareness of LGBTQI+ issues, promote acceptance and to challenge intolerance.	Schools Diversity Week 23 rd June - Women In Engineering
Week 35: 26/6	Mocks		TRS launch	Leaders of the future – alumni role models to inspire careers/destinations searches.	
Week 36: 3/7	Academic mentoring		L5 Personal Statements : How to write a glowing report about yourself Oxford University	Leaders of the future – alumni role models to inspire careers/destinations searches.	4 th July – NHS Birthday
Week 37: 10/7	Academic mentoring		UCAS – Applying to Higher and Further education WEX	Nominations for year 12s who have 'Dared to Know' or 'Left their legacy' – revisit ethos.	
Week 38: 17/7	Academic mentoring		L7 Apprenticeships – How to earn while you learn	Review of the year/achievement assemblies.	
Week 39: 24/7					



eek	H4 Wk28 Benefits of exercise on our general wellbeing H4 Wk29 Keeping our minds active, Wellbeing associated with healthy minds H4 Wk30The benefits and importance of sleep
	H4 Wk31Take a break. Focusing on the right balance between study and life.
	The whole school well-being theme will be 'Place and
	<u>Planet'</u>
	H4 Wk32 Benefits of therapeutic landscapes. How nature can impact on our wellbeing and make us feel positive.
g Day	H4 Wk33 Creating a calm environment and the benefits to our wellbeing.
	Wk34 Plastic Pollution and its impact on the world today
	Wk35 How to get involved in the discussions around climate change.
	Wk36 Birthday of the NHS. Celebration of the support they have given us.
	Wk37 Our place as Citizens
	Wk38 wellbeing questionnaire – reflection.
	Wk39 The year ahead and all the positives it holds.