**A Parent’s Guide: What is included in the Year 12 Progress Report – November 2018?**

For each of the courses your son/daughter is currently studying, this report includes data regarding the following aspects of their progress:

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| **CODE** | **Value** | **Description** |
| **Type** | A Level / Vocational | A reminder of whether the course is an A Level specificationor a ‘vocational’ course [e.g. BTEC and Cambridge Technical Levels]. |
| **Attitude** | Numbers 1 – 66 = Highest1 = Lowest | Your son/daughter’s **attitude to learning** in lessons since September 2018. |
| **Homework** | Your son/daughter’s attitude to completing **homework** outside of lessons since September 2018. |
| **Internal Assessment****[Or CAL if no IA]** | A Levels:Grades A\* – UVocational:Grades P(P) – D\*(D\*) | Your son/daughter’s overall **performance** in their A Level or Vocational course. This is a grade based on teacher assessment and in class tests. |
| **Transition to Level 3 course** | Excellent - Concern | This comment describes how your son/daughter has **transitioned to the rigour and demands** of the Level 3 course. This measure takes into account more than their attitude to learning and homework, but also their commitment, engagement and quality of the work produced in class. |

**What do the ‘split grades’ mean and how will they work for A Levels and vocational qualifications?**

The split grade allows for a secondary judgement to be made on the grade entered as to the quality of the grade.

**A Levels: (Graded U – A\*)**

These will operate using a three-tier system according to where a student achieves within a grade boundary (or, if quantitative measures are not available using a qualitative judgement).

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| **Quality of the grade:** | **A Level** |
| **Top** | **Marks are in the top third of the grade boundary.** |
| Solid | Marks are in the middle third of the grade boundary. |
| **Borderline** | **Marks are in the bottom third of the grade boundary.** |

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| **A Levels** |
| **A\* 1** | **Top A\*** |
| **A\* 2** | **Solid A\*** |
| **A\* 3** | **Borderline A\*** |
| **A 1** | **Top A** |
| **A 2** | **Solid A** |
| **A 3** | **Borderline A** |
| **B 1** | **Top B** |
| **B 2** | **Solid B** |
| **B 3** | **Borderline B** |
| **C 1** | **Top C** |
| **C 2** | **Solid C** |
| **C 3** | **Borderline C** |
| **D 1** | **Top D** |
| **D 2** | **Solid D** |
| **D 3** | **Borderline D** |
| **E 1** | **Top E** |
| **E 2** | **Solid E** |
| **E 3** | **Borderline E** |
| **U** | **Ungraded** |

**Vocational qualifications: (Grade P(P)(P) – D\*(D\*)(D\*))**

These will also operate using a three-tier system but according to a qualitative judgement on whether the subject teacher deems this grade either more ‘secure’ or ‘insecure’ or, simply, ‘solid’.

**Definitions:**

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|  | **Vocational** |
| **Secure** | Students are secure in achieving this outcome and will **certainly** do so *(Probably an unlikely prediction until late in the course when most assignments have been completed).* |
| **Solid** | Students will **most likely** **achieve** this outcome. |
| **Insecure** | Students **may achieve** this outcome, but there is a significant risk they may not. |

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| **Vocational courses** |
| **D\* 1** | **Secure D\*** |
| **D\* 2** | **Solid D\*** |
| **D\* 3** | **Insecure D\*** |
| **D 1** | **Secure D** |
| **D 2** | **Solid D** |
| **D 3** | **Insecure D** |
| **M 1** | **Secure M** |
| **M 2** | **Solid M** |
| **M 3** | **Insecure M** |
| **P 1** | **Secure P** |
| **P 2** | **Solid P** |
| **P 3** | **Insecure P** |

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| **What about double award vocational qualifications?** | **What do these mean?** |
| **D\*D\* 1** | **Secure D\*D\*** |
| **D\*D\* 2** | **Solid D\*D\*** |
| **D\*D\* 3** | **Insecure D\*D\*** |
| **D\*D 1** | **Secure D\*D** |
| **D\*D 2** | **Solid D\*D** |
| **D\*D 3** | **Insecure D\*D** |
| **DD 1** | **Secure DD** |
| **DD 2** | **Solid DD** |
| **DD 3** | **Insecure DD** |
| **DM 1** | **Secure DM** |
| **DM 2** | **Solid DM** |
| **DM 3** | **Insecure DM** |
| **MM 1** | **Secure MM** |
| **MM 2** | **Solid MM** |
| **MM 3** | **Insecure MM** |
| **MP 1** | **Secure MP** |
| **MP 2** | **Solid MP** |
| **MP 3** | **Insecure MP** |
| **PP 1** | **Secure PP** |
| **PP 2** | **Solid PP** |
| **PP 3** | **Insecure PP** |