## SUBJECT: English Language

## EXAM BOARD:



| AQA      |   |
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|          | Paper 1 Language, the individual and society<br>How it's assessed<br>Written exam: 2 hours 30 minutes<br>100 marks<br>40% of A-level  |
|          | <ul> <li>Questions</li> <li>Section A – Textual variations and representations</li> <li>Two texts (one contemporary and one older text) linked by topic or theme.</li> <li>A question requiring analysis of one text (25 marks)</li> <li>A question requiring comparison of the two texts (20 marks)</li> <li>Section B – Children's language development</li> <li>A discursive essay on children's language development, with a choice of two questions where the data provided will focus on spoken, written or multimodal language (30 marks)</li> </ul> |
| Course   | <u>What's assessed</u><br>Textual variations and representations<br>Children's language development (0 – 11 years)<br>Methods of language analysis are integrated into the activities   |
| Overview | Paper 2 Language diversity and change<br>How it's assessed<br>Written exam: 2 hours<br>84 marks<br>35% of A-level   |
|          | QuestionsSection A – Diversity and changeOne question from a choice of two, either:an evaluative essay on language diversity (30 marks)Or an evaluative essay on language change (30 marks)Section B – Language discoursesTwo texts about a topic linked to the study of diversity and change.A question requiring analysis of how the texts use language to present ideas, attitudes and opinions (40 marks)A directed writing task linked to the same topic and the ideas in the texts (30 marks)   |
|          | What's assessed<br>Language diversity and change<br>Language discourses<br>Writing skills   |

Methods of language analysis are integrated into the activities

|                    | Non-Exam Assessment<br>How it's assessed<br>3500 word investigation into aspects of Language study and a piece of original<br>writing<br>100 marks<br>20% of A-level<br>Assessed by teachers<br>Moderated by AQA  |
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| Useful<br>websites | http://www.englicious.org/user/login Register yourself, for free, in order to test<br>your knowledge of linguistic terminology<br>http://www.universalteacher.org.uk/contents.htm#langa An introduction to<br>linguistic study.<br>http://englishlangsfx.blogspot.co.uk/ A wide range of up to date articles, video,<br>and comments on language in use.<br>http://research.ncl.ac.uk/decte/toon/ Links to examples of accent and dialect of<br>the North East in use and over time.<br>http://www.bbc.co.uk/voices/ Explore regional accents and dialects from across<br>the British Isles.<br>http://www.bl.uk/learning/langlit/ Explore the evolution of the English Language.<br>www.aqa.org.uk |
| Summer task        | <ul> <li>Research essay (Handwritten on one side of A4):</li> <li>Before we start the course it is a good idea to have done some research on theorists that we will study. Choose one of the following and write a side of A4 that explores what their theory is and how it relates to language.</li> <li>1. Robin Lakoff (Language and gender)</li> <li>2. Leo Vygotsky (Child language acquisition)</li> <li>3. Milroy and Milroy (Social groups)</li> <li>4. Deborah Cameron (Language and gender)</li> <li>Please also ensure you know your word classes at a basic level eg. Verb, noun, adjective, modal verb etc</li> </ul>  |